

News For The Alumni and Friends of The King's University | **Summer 2015**

# THE KING'S CONNECTION



**KING'S EDUCATION PROGRAM CELEBRATES 20 YEARS OF EXCELLENCE**

## **SHARED VISION 2020: FORGING A NEW FUTURE TOGETHER**

Education Dean John Hull retires.





Caring community  
Faithful future

# NEW LOGO & TAGLINE CAPTURE KING'S ESSENCE

By Dan VanKeeken, Vice-President of Institutional Advancement

*"Your brand is not your logo. It is all the associations and projections your customers put on you either with your input, or without it." --David Ogilvy, "The father of advertising"*

**I**t was long overdue, so when our name changed with the dropping of College, we were informed we had to distinguish our logo from that of another King's University in Canada. We embraced the opportunity to create a new brand that would showcase both who we are and who we aspire to be.

The result is that the King's University has a new visual identity, comprised of a new logo, new imagery, colours and a new "tagline," a few words which, together with the logo are designed to both summarize and stimulate questions and discussion about what sets us apart: Caring community, faithful future.

The new visual identity came after many months of research and development. We conducted a survey to our prospective students and conducted focus groups with faculty, staff and current students to help identify the key brand attributes of King's, those things that really capture what we're about (mission) and where we're headed (vision):

- A Close, Caring Community set in the context of serious academics;
- A Christian Faith that creates freedom and is made tangible in the classroom;

- A Quality Education with a high reputation born out of real relationships;
- An Interdisciplinary, Liberal Arts and Sciences base that encourages critical thinking and fosters well rounded citizens;
- A Global Vision that interacts with the community around it.

The entire rebranding process was shepherded by King's Director of Marketing and Communications, Catherine Kuehne, with research direction by Glenn Keeler, King's Associate Vice-President of Institutional Research.

A strong visual identity is an essential element in branding. It makes it easier for audiences to understand the brand, what we offer our supporting communities, students and the world at large. Before interacting with King's people will make initial judgements about us based in some measure, on our visual identity.

All of this is intended to tie back to our mission: To provide university education that inspires and equips learners to bring renewal and reconciliation to all walks of life as followers of Jesus Christ, the Servant-King.

Our vision is to be widely known as a Christian university serving to build a more humane, just, and sustainable world. We now have a logo and tagline that better reflects who we are.

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and address changes to:

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**“AND WE KNOW THAT ALL THINGS TO WORK OUT FOR GOOD FOR THOSE WHO LOVE GOD, TO THOSE WHO LOVE ACCORDING TO HIS**

*Romans 8:28*

## **PRESIDENT’S MESSAGE**

*So hope is truly the centerpiece of our education, it is the capstone of our education. Even when the classification of species, the assignment of historical dates, or that one poem about a burning tiger, all begin to fade, we will be left, with a directed hope.*

*(Joseph Zondervan, Valedictorian 2015)*

**J**oseph stole the show. I wish you all could have been there to hear his convocation address. It was profound and moving.

The King’s University is in a position of enviable strength. We know who we are as an institution. We have a shared sense of mission. We have a strong support community, which is invested in that mission. We have an excellent and growing reputation for the quality of our teaching and research. We have the strategic advantage of being a liberal arts and science undergraduate institution. All our degree programs are taught within a Christian liberal arts framework. An education at King’s prepares students for a lifetime of learning, service and professional success.

However, as Joseph so eloquently reminded us, the centerpiece of a King’s education is hope. This edition of *Connection* is focused on ‘a directed hope’, to borrow Joseph’s lovely turn of phrase. We are pleased to share with you, Shared Vision 2020 – a hope-filled vision for the next five years of The King’s University.

WHAT GOD CAUSES  
 WORK TOGETHER  
 PEOPLE WHO LOVE  
 WHO CALLED  
 PURPOSE."

## POSTCARD COLLECTION

The Gerry Segger Heritage Collection has a growing collection of postcards that were sent to the Netherlands by Dutch immigrants and Dutch people who visited Canada in the 19th and 20th centuries. The oldest postcard in the current collection was sent in 1884 from Brandon, Manitoba to Hilversum, NL.

The core of the collection is composed of postcards collected by Dutch authors Jan Krijff and Karen Green and included in their book: *Greetings from Canada*. The book features postcards dated between 1884 and 1915, but the collection in the Gerry Segger Heritage Collection includes postcards from as recently as the 1970s.

Today one can Skype, email or simply make a phone call, but for many emigrants and travellers, the simple postcard was a tangible connection to friends and family. The picture postcard was inexpensive to send and was an easy way to stay connected with family and friends. The voices in the messages are sometimes impatient, sometimes factual and often times heartbreakingly homesick or excited as they describe events and occasions.

The pictures provide a snapshot of Dutch immigration history. One might imagine the pictures to be of prominent and beautiful Canadian locations but they also include places off the beaten path, small towns, motels and people. The postcard collection is held in the Gerry Segger Heritage Collection at The King's University and will be available for viewing online on the Gerry Segger Heritage Collection. [www.kingsu.ca/library/heritage-collection](http://www.kingsu.ca/library/heritage-collection)



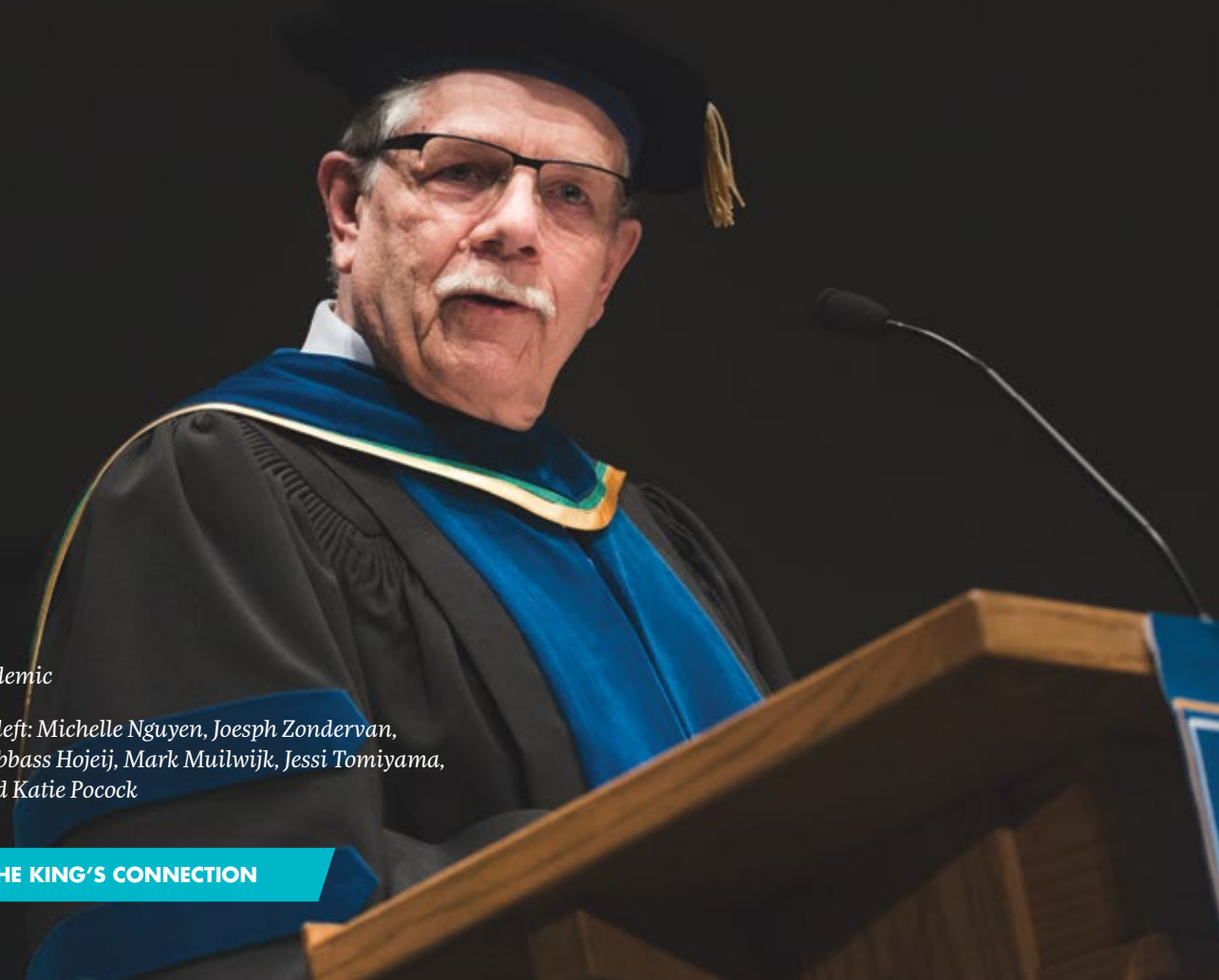


# GRADUATES LAUNCHED SUCCESSFULLY BY KING'S

**M**ore than 120 students of The King's University celebrated their graduation and the start of the next phase of their lives on May 2, at the joyous Spring Convocation 2015 ceremony. It included an inspiring address by Dr. Jeffrey Greenman, president of Regent College in Vancouver, and a moving personal testimony in the Valedictorian address from graduate Joseph Zondervan. Along with special music by former students and a convocation address by King's President, Dr. Melanie Humphreys, the day's celebration also featured a processional by all King's students and professors and greetings from MLA David Dorward and MP Linda Duncan. A crowded but happy reception with refreshments in the gymnasium at Millwoods Pentecostal Assembly wrapped up the special day.

Theme for the graduation, as chosen by the students, was Philippians 4:8:

*"Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things."*



Dr. Hank Bestman,  
Vice President Academic

Clockwise from top left: Michelle Nguyen, Joseph Zondervan,  
Anthony Middel, Abbass Hojeij, Mark Muilwijk, Jessi Tomiyama,  
Vanessa Guylay and Katie Pocock



Daniel Wassenaar,  
Leder School of Business

# A HOPE AND A FUTURE

*Forged together through a year of intense dialogue and extensive consultation, Shared Vision 2020, is a hope-filled vision for The King's University. Owned by all, the process engaged faculty, staff, students and the Board. The Board of Governors unanimously adopted Shared Vision 2020 this past March. A blueprint, Shared Vision 2020, will guide The King's University's development over the next five years.*

**Vision:** *To be widely known as a Christian university serving to build a more humane, just, and sustainable world.*

**O**ur shared vision builds on our mission: The King's University exists to provide university education that inspires and equips learners to bring renewal and reconciliation to all walks of life as followers of Jesus Christ, the Servant King. Our enduring hope for shalom continues to inform and enliven our dialogue and purposes together. The King's mission has always been an outward facing one. We're preparing students well for engaged lives of purpose in their churches, communities, families and world. We're engaging with the seemingly intractable issues of our time. As one of our faculty once stated, "We don't do hopeless." How can we? We serve the hope of the world, Jesus.

Our shared vision builds on our strengths. We have a strong sense of mission and community. This is rare and something to be cherished. We also have an excellent and growing reputation for the quality of our teaching and research. Students recognize this! We prepare students for a lifetime of learning and professional success. We consistently rank at the top of national surveys for the quality of our teaching, student sense of belonging and intellectual engagement. Our donors recognize this! The gifts to King's for establishing the Leder School of Business reignited our ability to dream dreams!

Our shared vision builds on our resourcefulness. Make no mistake. The challenges are great. The past few years have seen unanticipated debt related to building projects, cuts

to government operating grants, emergency repairs to an aging facility and increased competition from independent and public undergraduate institutions in Alberta. We are a thrifty (some might say Dutch) and resourceful community, which has served us well through a period of significant financial constraint. Now though, there needed to be a broader, shared vision of ways we could build on mission, our strengths and our resourcefulness in new, collaborative and innovative ways.

## STRATEGIC PRIORITIES SUMMARY

The numbering below does not reflect an order of priority.

### 1. Serve Community

The University will prioritize community engagement efforts that cultivate vibrant relationships of mutual service, partnership and exchange. Examples include:

- events and activities on campus that serve to advance our mission and vision;
- a common service project in which faculty, staff and students can serve, learn and work together to benefit a community outside our own;
- collaboration with churches and community groups;
- alumni sharing real-world experience with students;



- relationships and collaboration with the Aboriginal peoples of Alberta;
- collaboration with national and international Christian higher education institutions;
- study abroad opportunities; intercultural awareness and literacy.

## 2. Strengthen Teaching & Research

The University will prioritize the development of innovative programs, pedagogy, research and practices that engage students, alumni and our community. Examples include:

- add opportunities for intercultural and global learning;
- create an Interdisciplinary Centre for Christian Thought and Action, building on the strengths of the Micah Centre, Theology and Philosophy;
- add at least five new programs;
- develop certificate programs for adult learners;
- complete programs currently under development including Physical Education/Kinesiology/Health Sciences degree and Sociology four-year degree;
- create a faculty-led Centre for Advancing Research Engagement (CARE);
- develop at least 10 different and new public offerings – lectures, certificates, and online webinars.

## 3. Equip Student Success

The University will prioritize programs and practices that equip all learners to thrive throughout their academic career and a lifetime of active engagement in their communities. Examples include:

- create a Learning Centre to support students with a variety of academic support needs;
- create a career and professional development centre;
- invite King's alumni to present their workplace learning, mentor undergraduates and recruit King's graduates to their places of employment;
- develop campus spaces that foster well-being, learning, community engagement, and sustainability;
- renovate the cafeteria to create a functional, attractive eatery;
- conduct a feasibility study on using our land for educational purposes related to community gardens, creation care and sustainability;

- increase science lab facilities to facilitate additional physical education related courses in kinesiology and health sciences.

## 4. Empower People

The University will prioritize practices that empower and equip people to thrive and grow. Examples include:

- refresh an understanding and practice around university governance and decision-making;
- create a culture of encouragement, recognition and celebration of accomplishments;
- design a new employee orientation program;
- provide regular training and development opportunities for employees;
- create regular training for all new and continuing supervisors at all levels;
- participate in a best workplaces survey for benchmarking, investing in best practices and setting appropriate goals.

## 5. Advance Sustainability

The University will prioritize financial and ecological sustainability. Examples include:

- develop and execute a Strategic Enrollment Strategy that increases the total undergraduate headcount to 1,000 students and 500 adult learners;
- strengthen relationship and collaboration with The King's Foundation;
- foster a new generation of giving through creative projects that engage alumni;
- investing in software and training to facilitate budget planning and accountability;
- establish a multi-year plan for debt reduction;
- develop and execute a revised Campus Master Plan that is ecologically responsible and innovative;
- explore focused opportunities to expand revenue streams, for example a day care for the children of King's employees, students and the community.

# WHY KING'S

Small talk at the beginning of a new school year often involves the question, “what made you decide to come to King’s?” Each answer tells a different story and opens the door for what is yet to come. The decision to invest the next number of years into higher education holds great importance, therefore the question begs to be asked.

**ABIGAIL DOUGLASS***Red Deer, AB*

**“THE EXPERIENCE AND THE SCHOOL ITSELF WAS MORE IMPORTANT THAN WHAT MONEY I WOULD EVER HAVE TO PAY.”**

Abigail Douglass of Red Deer, AB was determined to make the choice of her education for herself. “I wanted to choose my own way and not be told where to go,” Douglass explains. At the wise advice of her parents that “the experience and the school itself was more important than what money I would ever have to pay,” Douglass was persuaded to give King’s a try. She recalls, “I started to fall in love with the feel of it and its community.” She has become involved in a number of different areas on campus and reflects, “I was almost set on not coming here and one day, after visiting other places, I realized King’s was for me and here I am.”

**LOGAN KAMPMAN***Abbotsford, BC*

**“I REALLY VALUED THAT IT WAS A CHRISTIAN INSTITUTION AND I HAD HEARD GREAT THINGS FROM PAST GRADUATES.”**

Faith based learning was a large draw for Logan Kampman of Abbotsford, BC in coming to King’s. “I really valued that it was a Christian institution and I had heard great things from past graduates.” As for his decision in what to study, it was barely a question. “I chose the Commerce program because I am very passionate about business, I enjoy brainstorming entrepreneurial topics as well as learning about the logistics of marketing.” The encouragement, support and advice Kampman has received while at King’s is something he says he is very thankful for.



## **JOSHUA THOMAS**

*Lancaster, Lancashire, England*

**“I LOVE KING’S, I LOVE EDMONTON  
AND I LOVE MY PROGRAM!”**

A little further from home, Joshua Thomas came to Canada from Lancaster, Lancashire, England to attend bible school. Originally intending to return to England afterwards Thomas says he “fell in love with Canada and decided to look at schools here. I wanted to study Politics and Economics.” King’s came up in Thomas’ search so he dug a littler deeper. “I went on the website, read more about it and got excited when I saw it was a Christian university. I was sold!” After his first year at King’s, Thomas says, “It has been great and I cannot wait to complete my degree here. I love King’s, I love Edmonton and I love my program!”



## **DEVYN SMITH**

*Spruce Grove, AB*

**“YOU FEEL A PART OF A COMMUNITY AND  
YOU FEEL LIKE YOU KNOW EVERYONE  
BECAUSE IT IS SMALL.”**

For Devyn Smith of Spruce Grove, AB the decision to come to King’s was strongly influenced by her sister. “She had gone to King’s before me to study Psychology so I decided to try it out for my first year and it was a really good experience.” Smith has always known a small student body in her primary and secondary education so the size of King’s was appealing to her. She explains, “I liked that King’s was a small school because it was what I was used to. You feel a part of a community and you feel like you know everyone because it is small.”

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The answer to the question “why King’s?” is the foundation for what has yet to unfold in each student’s unique story. Whether from just outside of the city, another province or another continent entirely, these students recognized something about King’s they identify with. By revisiting this question at the end of another school year the experiences of the previous eight months attest to the choice of the individuals who decided made King’s a part of their plan.



Photos Provided By  
Laughing Dog

# KING'S EDUCATION PROGRAM CELEBRATES 20 YEARS OF EXCELLENCE

**“The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.”**

**WILLIAM ARTHUR WARD**

**“KING'S BACHELOR OF EDUCATION PROGRAM HELPS STUDENTS DEVELOP AN AUTHENTIC CONNECTION BETWEEN THEIR FAITH AND THEIR TEACHING PRACTICES TO MAKE A DIFFERENCE IN THE LIVES OF CHILDREN.”**

**G**reat professors have been inspiring student teachers at The King's University for 20 years now, in an accredited program that has won over even the harshest of critics and continues to shape and prepare students to educate children at Public, Catholic, Independent and Christian K-12 schools in Alberta and beyond. Graduates qualify for teacher certification in Alberta, across Canada, and abroad. King's education graduates consistently rank among the best prepared teachers in the province.

“We have a very forward looking, innovative approach,” says Lloyd Den Boer, dean of the Education program. “Our program is very focused on learning to teach. We both teach how to craft your own philosophy of teaching, as well as making students aware of the importance of their subject content, so they know it very, very well.”

King's goes beyond what is found in most Education programs, “to answer the question, how does this fit into being human,” Dean Den Boer explains. “It's about students' personal identity connected to their faith or their ideals. Our

challenge is to teach who you are, which has to rise above the level of consumerism. Students are helped to discover the larger commitments that are going to be their drivers in their role as teachers.” That's the King's difference.

The Elementary Education program began in 1995, and the Secondary Education program joined it about six years ago, thanks to a significant multi-year financial commitment from The King's University College Foundation. The program now offers a mixed approach for both that results in “a cross-fertilization of thinking,” Dean Den Boer says. Coupled with a strong, supervised practicum program for students, as well as bringing master teachers, the best of the best from the real world of teaching, into Education classrooms for weeks at a time, the result is highly successful grads who are sought after throughout the province. Exit surveys of students consistently give King's the highest marks. Teachers in schools around the province call to ask for King's Education students to do their practicums with them. And just a few years ago, the Alberta Teachers' Association (ATA) fully recognized the King's program, after years of

tension, even though it had been accredited by the provincial government. King's and the ATA now sit on several of each other's committees and the relationship is positive.

Between the Elementary and Secondary programs, there are about 140 seats available for King's students in the two programs. Total enrollment in both programs varies from year to year. Students applying require a three or four-year degree from King's or any accredited university, in any subject before being admitted to the Education after-degree program. Applicants to the Secondary program are encouraged to complete courses toward a teachable major and minor in their first degree.

Though successful now, the elementary education program had humble beginnings and it was a multi-year struggle to add the secondary program. Dr. Bob Bruinsma, who chaired the program for its first six years, got it all going in 1995 with help from Dr. Alice Oosterhuis. Dr. John Hull, became the chair six years later (then dean) when Dr. Bruinsma went on Sabbatical. The Education program began as a part of the Social Science faculty, but became its own department as it grew.

## "OUR STUDENTS COME FROM A VARIETY OF BACKGROUNDS AND FAITHS."

Dr. Hull was a founding member of the Alberta Association of Deans of Education and admits that over the years, "the relationship with government got really complicated." He praises Dr. Bruinsma and Dr. Oosterhuis for "really creating a wonderful elementary program," which early on included bringing in veteran "master teachers" to share their experience and inspire King's students. It also provided the foundation on which the secondary program could be added.

Dr. Hull also emphasizes the importance of the program's many external relationships, with a host of education related organizations as well as bureaucrats in Alberta Innovation and Advanced Education.

King's half-dozen Education professors not only teach, they also supervise their students during practicums at schools throughout Alberta. "This provides us a continuous feedback loop," says Dean Den Boer. "Watching how our students

perform and changing our curriculum so they can do even better."

King's professors also do original research. "You have to be a professional community," Dean Den Boer points out, as he lists the research currents professors are addressing:

- **Dr. Margie Patrick**  
*The role of faith education in citizenship;*
- **Dr. Wendy Stienstra**  
*How students learn the concept of fractions;*
- **Dr. Scott Key**  
*How to design a classroom that gives a greater voice to students, using Jesus Christ as a model for teachers;*
- **Lloyd Den Boer**  
*How the picture a novice principle has of school leadership develops and changes through the pressures of the job;*
- **Bernice Stieva**  
*The role of creativity in designing instruction for special needs students;*
- **Dr. John Hull**  
*The history of curriculum making since the 1970s, with a book already started.*

The King's University Education program punches well above its weight and continues to produce successful, sought after teachers in a very competitive environment – consider that the University of Alberta's similar program has 700 faculty members alone, Dean Den Boer points out. One of Education's open secrets is a constant in all programs at King's, and why the university continues to receive top marks in national, independent student surveys: caring community.

"Our students come from a variety of backgrounds and faiths," Dean Den Boer explains. "They are welcomed into a community of their peers, a community which becomes a source of support and growth for them. Within a few weeks they gel into a group that provides genuine support to each other. It's amazing how close the students grow."

*continues on next page...*



Dr. Margie Patrick



Dr. Wendy Stienstra



Dean Lloyd Den Boer



Bernice Stieva



Jana Haveman



Dr. John Hull

## DEAN RETIRES AFTER 12 YEARS AT THE HELM

Although he sees himself as a teacher, there's a whole lot more to recently retired Dean of the Education program at The King's University, Dr. John Hull. His background includes 19 years of teaching high school, and then 18 years at King's, 12 of them at the helm of the successful King's Education program.

It all started in a small German Reformed community in the American mid-West. Thanks to his great young pastor, the ministry was John's original goal. So he attended Dordt College after high school, but hated Greek and Latin, which was still a requirement at the time. Changing his major to Philosophy, he was one of the first Master of Philosophy graduates at the Institute for Christian studies in Toronto, along with former King's and ICS president, Harry Fernhout. To make ends meet, he drove a delivery truck for Eatons, while starting a family with wife, Glenda.

He landed a teaching job in Bowmanville, (east of Toronto) for 19 years, earning a Masters of Education along the way, followed by his PhD from the University of Toronto.

Dr. Hull has high praise for both Dr. Bob Bruinsma and Dr. Alice Oosterhuis, who launched Education courses in the early years when King's could not confer degrees and students had to complete their studies at the University of

Alberta. The Elementary degree program started at King's in 1995 and the Secondary program in 2009. Dr. Bruinsma was the chair for the first six years, and then Dr. Hull took over from him.

"You ended up teaching two thirds of your time, and being chair for half your time – King's math," Dr. Hull says with a smile. Because he didn't have an actual teaching degree, one term he took the King's practicum and taught Grade 5 students. His role connected him to many in the government and post-secondary community, "out of my comfort zone" he admits. He learned that part of his job well and considers many external contacts his friends to this day, a number of them attending his May retirement celebration.

Dr. Hull highlights three significant things in his career: his role as chair of the Edmonton Christian Schools board when it became part of Edmonton Public Schools, the launch of the Secondary Education program following considerable preparation, and being one of six founding members of the Association of Alberta Deans of Education, which he chaired last year.

He will still teach a course or two in the fall at King's, supervise students on practicums and try to finish his book about the Reformed Christian schools in Canada.



**"I'M A TEACHER."**

*Dr. John Hull*



# ALUMNI NEWS AND NOTES

**CARL (B.SC. '07)** and **DALAINYA BRUINSMA (NEE MASLANKO, B.SC. '10)** celebrated their marriage vows on October 4th, 2014.

**BRITTA DEGROOT (B.A. '13)** has returned to King's and is using her gifts and passions in the role of Inclusive Post-Secondary Education Coordinator. King's loves hiring its talented Alumni!

**WILLIAM GELDERMAN (B.A. '15)** and **FINA MURPHY (B.A. '16)** are officially engaged and are planning their wedding for February 2016.

**PAIGE KNICKLE** and **RYAN BERENDS** make up the talented musical duo, Paige & Ryan. This spring, they released their first CD, Urban Wildlife.

**JUSTINE LINDEMULDER (B.COMM. '09)** is engaged to marry Wesley VanderVeen. The wedding is set to take place in Edmonton on October 2nd, 2015.

**ROBYN (NEE WAGENAAR, B.A. '10)** and **BRIAN MOL (B.SC. '10)** welcomed twin boys, Arie and Cooper, on February 26th. This young family is happy, healthy and blessed with a supportive community in Calgary.

**SARAH (B.A. '07)** and **JONATHAN NICOLAI-DEKONING (B.A. '05)** celebrated the birth of their son, Samuel, on March 16th. Big sister Amayah couldn't be happier!

**JULIE PAQUETTE (B.A. '12)** and **CAMERON EDNEY (B.A. '12)** have completed a year of teaching English in China and their travels have taken them through Thailand, Vietnam, India and Nepal, so far. Follow their adventures: [yhwe.blogspot.com](http://yhwe.blogspot.com)

**ANGELA SAWULA (NEE SMITH, B.A. '07, B.ED. '12)** and her husband Jonathan were blessed with the birth of their healthy son, Sawyer Jude, on January 11th.

**GLEN VANBRUMMELEN (B.SC. '83)** is a mathematics professor at Quest University in BC. He is also this year's recipient of PNWMAA Teaching Award for his numerous contributions to mathematics education over his 20 year teaching career.

**CHARISSA VANDERGRIFT (B.A. '10, B.ED. '12)** is currently in Scotland learning from the Iona Community and volunteering as a craft worker for 3 months. You can read about her experience here: [ionacommunicator.blogspot.co.uk](http://ionacommunicator.blogspot.co.uk)

**TONY** and **LYSA VANHERK (NEE NSEBOR, B.COMM. '11)** were married in Edmonton on September 27th, 2014. Lysa is currently a Personal Banker at the Christian Credit Union in Edmonton.

**MEGAN OLIVIER VANHUIZEN (B.A. '10)** has completed law school at the University of Ottawa and graduated Juris Doctor 2015.

**JOEL VANHUIZEN (B.A. '11)** has graduated with a Masters of Business Administration from Carleton University. Megan and Joel hope to move back to Alberta this summer.

**KEVIN VISSER (B.COMM. '13)** and Fernanda Hernandez tied the knot with a beautiful wedding ceremony in Mexico on March 7th. Kevin looks forward to restarting his painting business, Peritus Painting Co., as they plan to settle in Edmonton this summer.

**KATIE WALLBAUM (B.A. '12)** is currently working on her Masters in History at the University of Alberta and her research is focused on Edmonton urban park development in the early 1900s. Katie was recently at King's colloquium presenting alongside Dr. Will VanArragon on Edmonton's historic Ribbon of Green initiative.

**EMILY T. WIERENGA (NEE DOW, B.A. '02)** is an award-winning journalist and the founder of The Lulu Tree, a not-for-profit organization dedicated to preventing tomorrow's orphans by equipping today's mothers in Katwe, Uganda. Proceeds from her next book, Making It Home: Finding My Way to Peace, Identity, and Purpose, will go towards The Lulu Tree.

# BUSINESS SCHOOL IGNITED



**M**uch has happened since the launch of the new Leder School of Business this past fall. The school has expanded its team, connected with industry and has gone global. With a 50 per cent increase in applications from students wanting to join the program, the school appears to be on the right track.

Two new staff members have recently been added. Ryan Young, Director of Applied Learning, started in November. He brings a wealth of experience and connections to industry both in Edmonton and in Asia. Dr. Daniel Kim will be joining in July to expand the international and entrepreneurship areas of the program. Dr. Kim has a PhD from India Institute of Technology and has also managed a Korean multi-national corporation in India.

The Leder School of Business has also signed agreements with universities in Holland, Thailand and Lithuania so students can spend a semester studying around the world. Three students have already taken the opportunity to study global business ethics at Christelijke Hogeschool Ede (Holland) this past winter. Other plans in the works include a study tour to Burundi where King's Adjunct Professor George Watts is currently on a two-year teaching assignment.

Closer to home, the Leder School of Business has been very active in connecting with local businesses and leaders. Former Alberta Premier Ed Stelmach and King's supporter and independent businessman Art Dronkelaar came

to King's to speak on the importance of faith and ethics in business. Management consultant (and King's supporter and Board of Governor member) Jerry Bouma recently spoke at an evening event on campus with Edmonton realtor Kathy Schmidt about the importance and ways of networking.

Students are also gaining practical advice through consulting projects and through case competitions. One team participated in the Alberta Not-For-Profit Case Competition which tackled a live issue in the nonprofit field while another team is preparing for a competition that focuses on Canada's energy industry. Another class helped King's Marketing department choose a new supplier of promotional gifts by developing criteria and vetting companies as part of a Request for Proposal process while getting academic credit for it in the process.

Many other exciting plans are currently in the works including new programs, partnerships and conferences. The all-important first meeting of the Leder School of Business Advisory Council, is to come soon too.

Keep up-to-date by following the business school on Twitter or Facebook, or the Leder School of Business website.







**" WHILE ENVIRONMENTAL STEWARDSHIP, FAIR TRADE, SWEAT-FREE AND CORPORATE SOCIAL RESPONSIBILITY ARE BUZZ-WORDS IN BUSINESS, THEY ARE ESSENTIALLY CHRISTIAN VALUES THAT HAVE BEEN AROUND FOR THOUSANDS OF YEARS."**

*Dr. Elden Wiebe,  
Dean, Leder School of Business*





## A YEAR IN REVIEW



### KING'S UNIVERSITY ATHLETICS (2014-15)

This year's recipients of the **ACAC All-Conference Awards** are:

**EMILIE TOEWS // SOCCER**

- Led her team in scoring

**GEORGINA CAMPOS // VOLLEYBALL**

- Led North division first semester in kills per set

**KATE ROZENDAAL // VOLLEYBALL**

- Led North division second semester in kills per set

**JOCELYN VAN RYK // VOLLEYBALL**

- 3rd leading blocker in North division

**OLIVIER PROPHETE // VOLLEYBALL**

- Led the ACAC in middle attacks with 2.4 kills per set

**CAMERON GELDERMAN // VOLLEYBALL**

- Broke ACAC career digs record (in just 3 seasons) with 747 digs

**SHUBHAM PATEL // BADMINTON**

- Strong competitor in Mixed Doubles

**KEITH MARSHALL // BASKETBALL**

- 2nd highest Field Goal percentage for guards in the conference



## ACAC COACH OF THE YEAR AWARDS

### **NAEEM HAQUE // BADMINTON**

- This is Naeem's 3rd time receiving this award; he was also CCAA Coach of the Year in 2003-04

### **GRACE SCOTT // WOMEN'S VOLLEYBALL**

- ACAC North division Coach of the Year and nominee for CCAA Coach of the Year; 2nd time receiving this award. Grace was also a Mentor Coach for the CCAA Female Apprentice Scholarship Program.

## KING'S MALE & FEMALE 'ROOKIES OF THE YEAR'

### **BROOKE MUNSTERMAN // WOMEN'S VOLLEYBALL**

### **SHUBHAM PATEL // BADMINTON**

## KING'S MALE & FEMALE 'ATHLETES OF THE YEAR'

### **EMILY TOEWS // WOMEN'S SOCCER**

### **OLIVIER PROPHETE // MEN'S VOLLEYBALL**

## KING'S ATHLETIC TEAMS

- Women's Basketball – Head Coach, **Dallas Wright**
- Men's Basketball – Head Coach, **Matt Barreiro**
- Women's Soccer – Head Coach, **Matt Oosterhuis**
- Men's Soccer – Head Coach, **Matt Oosterhuis**
- Women's Volleyball – Head Coach, **Grace Scott**
- Men's Volleyball – Head Coach, **Phil Dixon**

## KING'S TEAMS ADVANCING TO ACAC CHAMPIONSHIPS

- Women's Volleyball
- Men's Volleyball





Carla Stolte  
(BA, '95; B. Ed., '97)

## EVERY PENNY COUNTS

**A**uthor and Theologian Howard Thurman once said, "Don't ask what the world needs. Ask what makes you come alive, and go do it. Because what the world needs is people who have come alive." Driven to do just that, Carla Stolte (BA, '95; B. Ed., '97) was named one of Avenue Magazine's 2014 Top 40 Under 40.

Stolte is the art specialist at Mount Royal School. She recently oversaw a project for her students that got them thinking about their school's theme, *Whoever You Are*.

The premise behind this initiative, The Penny Project, was simple but in a profound way: students made use of the no-longer-circulating copper coins to create sculptures of what represents community to them.

**"THE PENNY PROJECT HAS BEEN, IN THE END, ONE OF THE HIGHLIGHTS OF MY CAREER."**

"The process began with a meeting," Stolte recalls, between herself and some others who were ready to assist and support her throughout. "I remember the meeting like it was yesterday because of the conflicted emotions I was feeling about this project." Working with a new art medium and many young artists had Stolte feeling in a little over her head.

Fifteen unique sculptures were the outcome of The Penny Project. Students worked as individuals, pairs and groups to portray through pennies what community means for them.

The pennies were collected through early childhood programs of the Edmonton Public Schools Foundation. Students came to see the coins not as a form of currency but rather worth much more as these were their means of conveying their messages of inclusion and community.

Beaming with confidence and emanating a sense of accomplishment, the student artists partook in a VIP gala where their pieces were auctioned off. The sculptures of The Penny Project raised \$13,000 which was donated towards education for children of low-income families.

Describing the finished products Stolte proudly says, "these sculptures all represent a piece of each of these students — who they are, what they believe is important and a piece of their heart for the world to see."

With a great passion for community, the results of Stolte's hard work and determination are also evident within and throughout her neighborhood. She is the president of her community league and dedicates much of her time towards neighbourhood-building initiatives. The effort she exerts and the many volunteer hours she has invested into this position perfectly exemplify her desire for a tighter-knit city. The Penny Project was a harmonious collaboration where Stolte's passion for arts and education met her passion for community and her neighbourhood.

Despite initial frustration and doubt as to the success of this project, Stolte affirms, "The Penny Project has been, in the end, one of the highlights of my career. It isn't every day that an elementary art teacher has the opportunity to allow her students to shine in such an amazing and powerful way."

By recognizing what makes her come alive, Stolte continues to do immeasurable good for her students, her neighbourhood and wider community.





## MANY MOVING PARTS

**M**any components are needed for a machine to stay well-oiled and running smoothly. The King's University College Foundation and The King's Guild are two such important supporting groups for the university that have made a difference for decades.

Acting as an independent support organization, The King's University College Foundation has always been hard at work for staff, students and faculty. The Foundation was started in 1982 with the intent to address the then dire financial situation of the university. They have supported King's financially ever since, and by collecting over 80 members, some of which already were or have become major donors and all of which feel a special and close bond with the university.

Serving as the executive director of the Foundation for the past two years, Wally Mulder has seen the university through substantial changes that may not have been possible without the help of the Foundation.

"For example, in recent years the Foundation funded the replacement of the gym floor and paid for the renovation of one residence suite," says Mulder. In a typical year, the Foundation donates between \$130,000 - \$180,000 to King's for various specific projects, mostly funded by the membership fees of its members. Many members also donate beyond their membership fees.

Jim Joosse, former chair of the King's Board of Governors and currently the Chair of the Board of Directors of the Foundation, has been a member since its inception. Outlining some other recently completed projects, Joosse says these include "providing funding to the Secondary Education program over six years" and funding "the addition of a Development staff person as well as the new Alumni Relations Manager position created three years ago."

Foundation involvement also had a hand in introducing a new school to King's. "Though the Establishment of the Leder School of Business was not itself a Foundation initiative," Joosse explains, "four of the five founding \$12 million sponsors of the Leder School are members of the Foundation."

The Foundation also provides a great service to students of the university: "Through designated gifts from Foundation members, we are able to contribute \$15,000 in scholarships and bursaries annually," Mulder proudly reports.

One scholarship recipient remarks, "I am so thankful for [the scholarship programs at King's! Receiving the support of scholarships from King's has saved me many headaches. We students are all extremely grateful for the effect these scholarships have had in making our education more affordable."

"In partnership with the university, the Foundation has played a role and collaborated in some fashion in most of the major developments in the life of the university over the years," professes Joosse. "In the upcoming year we are being challenged to respond to the needs that have been identified in the latest university strategic plan."

As another fundraising arm, the King's Guild provides funding for items that enhance the university but are not in the budget.

Jenny Van Belle has been a committed member of the King's University Guild since 2001, becoming chairperson in 2007. "In the past two years we have donated money for new furniture in the gym area and for the front entrance," says Van Belle. This badly needed furniture has made a real difference to the look and feel and usefulness of King's public spaces.

Events organized by the many faithful Guild members, such as the annual Christmas craft sale held at King's, are a main source of their fundraising. The efforts of the Guild result in raising around \$5,000 per year.

The work of both organizations reflects and supports the mission of King's. Ongoing fundraising and financial support from the Foundation and the Guild, and the relationships and commitment and profile for King's that both engender and support, allow the many moving parts of The King's University to continue functioning effectively, providing funding for important aspects not covered under regular operating budgets.

# Vote now for new board members!

Members\* visit **kingsu.ca/vote** to learn more about the candidates and cast your ballot for Board of Governors representatives. Voting is open until July 31, 2015. If you would like further information, please call (780) 465-3500, ext. 8002



\*A member of The King's University is considered to be any person who endorses the Statement of Faith and Mission Statement of the University and who has made a financial contribution during the past two full calendar years ending December 31, 2014.

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\*Average based on the home and auto premiums for active policies on July 31, 2014 of all of our clients who belong to a professional or alumni group that has an agreement with us when compared to the premiums they would have paid with the same insurer without the preferred insurance rate for groups and the multi-product discount. Savings are not guaranteed and may vary based on the client's profile.

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## Join us this year for the Annual Community Banquet & Silent Auction on Saturday, October 3<sup>rd</sup>!

Each year, The King's University welcomes alumni, supporters and friends to gather for an evening of dinner, entertainment and a silent auction filled with wonderful items donated by members of our community. The evening is a great time to connect with our extended family to celebrate all things King's. Our caring community has shaped and supported this institution and we want to take this opportunity to gather together to share the latest on what's happening, celebrate what's been achieved and enjoy each other's company, as well as a bit of entertainment. All funds raised from the silent auction will go directly to supporting student scholarships and bursaries at King's. Tickets sell out fast, so be the first to reserve your seats, and don't forget to invite your friends!

*To purchase your tickets for the Annual Community Banquet & Silent Auction, please contact the Development office by calling **780-465-8314** or visit us online at [www.kingsu.ca/banquet](http://www.kingsu.ca/banquet).*

### UPCOMING EVENTS

## SEPTEMBER

- 9** Fall Convocation
- 11-12** High School Volleyball tournament
- 23-24** Interdisciplinary Conference
- 24-26** 2015 (hosted at Saville Center) - UofA / King's Men's Volleyball tournament
- 25-26** King's Men's Basketball tournament

## OCTOBER

- 2** The King's University College Foundation AGM // 6:00 to 9:00 p.m. in Room N109
- 2-3** The King's University Board of Governors Meetings
- 3** Community Banquet
- 24** Open House
- 23/24** Internal Business Case Competition

## NOVEMBER

- 20** High School Business Case Competition



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## CREATING A LIVING LEGACY

Len and Betty Vogelaar's commitment and connection to The King's University all began with Betty's father, Cornelus van't Land. Cornelus believed in the importance of a Christian education, and while living in Holland, Betty and her sister were sent to an out-of-town Christian high school. After they immigrated as a family to southern Alberta in 1950, Betty's dad felt obligated to help provide an opportunity for Christian post-secondary education for students here in Alberta. Even though his finances were limited, he did his part by raising money and encouraging people to sign up for memberships with The King's College, as it was known at that time.

Cornelus also instilled his high value of Christian education in his children which has carried on in Len and Betty's life. When Len and Betty's youngest daughter, Carrie, graduated from high school they encouraged her to enroll at The King's University College, (as it was named at that time). Carrie thoroughly enjoyed the music department with Dr. Jacobus Kloppers at the helm and made many friends whom she keeps in touch with to this day. She graduated with a B.A. in music, and obtained a two-year Church Music Diploma in 1993. She currently teaches music for a living.

Len and Betty's involvement with King's remains strong through their children and grandchildren (three of their grandchildren are also King's graduates).



### THANK YOU FOR YOUR CONTINUED SUPPORT OF KING'S.

If you are interested in the many options for including The King's University in your estate planning, please call 780-465-8314.