



The King's University offers an exceptional liberal arts education from a Christian perspective. Located in Edmonton, Alberta, King's serves students from across Canada and around the world. Join a dedicated team who have a desire and common mission to see students grow in a dynamic and nurturing Christian environment. People who love working and succeed at King's serve God gladly, work collaboratively, think creatively, and embrace diversity.

Full-Time Instructor, Sociology

9-month Contract

POSITION SUMMARY

The Faculty of Social Sciences at the King's University is seeking a full-time instructor in Sociology for the 2024-2025 academic year. The instructor will teach 3 courses each semester and will assist the department of sociology with administrative tasks and student advising. The ideal candidate will have the capability to teach a wide variety of Sociology courses. The courses listed below are subject to change dependent on the needs of the department.

COURSE DESCRIPTIONS

Fall 2023

SOCI 200 – Introductory Sociology

An examination of the theory, methods and substance of sociology. The course also gives an overview of the major systems of thought vis-a-vis questions about social order, social change and social institutions.

SOCI 309 -- Methods of Inquiry and Analysis in the Social Sciences

Introduction to methods of research design, data collection and data processing techniques used by social scientists. Includes an examination of the relationship between theory and method, research values and ethics and measurement issues as they pertain to experimentation, survey research, field research, content analysis and historical/comparative analysis.

One of:

KINS/SOCI 356 – Sociology of Health and Illness

This course explores health, illness and death from a sociological perspective. In our examination of the broad cultural, political, economic, and interpersonal forces that impact health and illness, we will reflect critically on the relationship between the social determinants of health such as social class, race, gender, and age and patterns of health, illness and death in Canada and worldwide. We will explore historical and contemporary developments in dominant and alternative perspectives on the causes and treatment of disease and illness as well as contemporary issues surrounding the social experience of being ill, mental health, addictions, reasons for seeking particular types of care, and perspectives on death and dying.

SOCI 346 – Sociology of Art

This course will examine the complex interrelationship between culture, the artist and society. The course will evaluate the tension linking the creative individual to his or her society.

Winter 2023

SOCI 205 – Canadian Social Problems

This course will examine selected Canadian social problems with various sociological theories. Topics include Indigenous - settler relations, health and illness, poverty and class inequality, crime and violence, gender inequality, and racism.

SOCI 328 – Feminism and Popular Culture

Through examples from Canada, American, and "global" culture, we will study the tremendous influence that popular culture, in the form of music, films, televisions, print media, and communication technologies, has on our identities, perceptions, values, and everyday lives. This course considers how popular culture provides us with the scripts to practice femininities, masculinities, and sexualities, and how these practices are infused with race and class. It also examines how we exchange knowledge about race and gender through popular culture.

One of:

PSYC/SOCI/SSCI 310 – Qualitative Methods

This course concentrates on the philosophical underpinnings, contemporary perspectives, and research methods and strategies employed by qualitative and community engaged researchers. Selected qualitative methods to be explored include: qualitative interviewing, focus groups, ethnography, action research, narrative inquiry, and photovoice. We will also examine the process of qualitative inquiry, such as designing and planning qualitative projects, data collection, coding techniques, data analysis, and communicating the results of research. Students will consider the interplay between qualitative research, social justice, and social change and apply their knowledge in a community engaged research project.

SOCI 360 – Social Inequality in a Global Age

Social Class Inequality and Justice. An introduction to theories of social stratification and class inequality as well as examination of local, national, and international responses that have been informed by a commitment to social justice. Particular attention will be given to issues of class inequality as they relate to race/ethnicity, religion, and gender.

QUALIFICATIONS

- MA or PhD in Sociology or related field
- Post-secondary teaching experience as either a primary instructor or teaching assistant
- Assent to the University's Christian Statement of Faith

A condition of employment is assent to the University's Christian Statement of Faith found at:

<https://www.kingsu.ca/about-us/careers>

Position will remain open until a suitable candidate is found.

Apply by submitting a resume and cover letter through our online portal at [kingsu.ca/about-us/careers](https://www.kingsu.ca/about-us/careers).


Dr. Michael DeMoor, Dean of Social Sciences

The King's University

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Visit our web site at www.kingsu.ca.



We appreciate all applicants for considering The King's University as a potential employer, however, only those considered for an interview will be contacted.

The King's University respects, appreciates and encourages diversity. We welcome applications from all qualified individuals including members of visible minorities, Indigenous, First Nations, Metis, and Inuit peoples and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.